



TACMO Short Term Independent Study (5-6)

The following activities should be completed and returned to front office only.

This Independent Study is for _____ day/days.

READING: (Response Menu)

1. Read at least 45-60 minutes per day. Record on the Reading Log
2. Choose one (or more) reading prompts
 - *Use blank or lined paper.
 - *Can repeat prompts with different book/text.

ELA: Writing

1. Choose at least 2 WRITING PROMPTS for each day of absence.
 - *Use blank or lined paper.
 - *Each prompt should include at least two paragraphs.

MATH:

1. Choose 1-2 MATH PROMPTS for each day of absence.
 - *Use blank or lined paper.

***If modifications are needed, please ask the office.**

5-8 INDEPENDENT STUDY READING LOG

The goal is for students to read 45+ minutes each day.

Date	Book Title	Minutes Read
Total number of minutes read during Independent Study:		

READING RESPONSE

Choose at least one (or more) of prompts below and write your response on the attached page/pages. Please write in complete, well thought out sentences. Don't forget to draw the icon that represents the prompt next to your answer. Attach more paper, if needed.



DETAILS- What was the setting of the story? Describe it using many senses (What does it look like? What does it sound like/ smell like/ feel like?). How is the setting of the story similar to or different from where you live?



PATTERNS- What did you notice in this story that you have noticed in other stories that you have read? **OR-** If you are reading a book that is part of a series, explain how the character shows a pattern a behavior in each book of the series.



RELATE OVER TIME- How did your feelings about the story change as you read from beginning to end? **OR-** How does the main character change from the beginning of the story, to the middle, to the end? Make sure to explain your answer.



MULTIPLE PERSPECTIVES- How would this story be different if it were told from the perspective of one of the other characters or a different narrator? **OR-** Write about a decision that a character made in the story. Would you have made the same decision? Why or Why not?



LANGUAGE OF THE DISCIPLINE- Did the author use descriptive words or phrases in the story? If so, share an example. **OR-** Were there any new words that you had not heard before? What do you think the new words mean? What clues in the story made you think that?



UNANSWERED QUESTIONS- What would you like to ask the author about the story? **OR-** What unanswered questions do you have for the main character in the story?

W	R	I	T	E
Personal Narrative: Write about a special person or animal in your life.	Personal Narrative: Write about a time when you learned how to do something new.	Personal Narrative: Write about a special family event or tradition.	Personal Narrative: Write about a day when nothing seemed to go right.	Personal Narrative: Write about a time when you were embarrassed.
Imagination: If you woke up one day and had wings, what would you do? Explain	Imagination: If you shrunk to the size of an ant, what would life be like? Explain	Imagination: If you could turn into any zoo animal, what animal would you be? Why?	Imagination: You are invisible for 24 hours. What would you do while no one could see you? Explain.	Imagination: You are taking a trip into space. Write about your journey as you travel.
Procedural: Explain the steps to doing an activity of your choice.	Procedural: Explain how to play a game of your choice.		Expository: If you could make any changes to your school, what would they be? Explain.	Expository: What animal would make the best class pet? Explain.
Descriptive: Describe your favorite animal or pet.	Descriptive: Describe your favorite thing to learn about at school.	Descriptive: Describe your favorite toy, sport, or item.	Descriptive: Describe your all-time favorite place to spend time.	Descriptive: Describe your favorite person in your life.
Opinion: Which is a better pet: Cat or dog? Why?	Opinion: Which is a better play option: inside or outside? Why?	Opinion: Should students be given a bedtime every night? Why or why not?	Opinion: Should students be able to have cell phones at school? Why or why not?	Opinion: Should students be given homework every day? Why or why not?

Grade 5-6 Math Prompts

Respond to 1-2 prompts for each day that you are on Independent Study.

1 Go on an angle search around the house. Can you find acute, obtuse, and right angles?	2 Interview a family member to see how they use math during the day.	3 Show $\frac{3}{4}$ with at least 4 different models/pictures.	4 Which has more tires: 15 tricycles or 12 cars? How do you know?	5 About how many hours do you sleep in a week? About how many hours do you sleep in a month?	6 Draw a picture that shows symmetry.	7 Find a favorite recipe. How much of each ingredient would you need if you doubled the recipe?
8 Measure the height of each family member to the nearest fourth of an inch. What is the difference in height between the tallest and shortest members of your family?	9 Bailey had 217 flowers. She put the same amount of flowers in each of 9 vases. How many flowers were in each vase? Did she have any flowers left over?	10 Estimate the number of cups it takes to fill a container with water. Try it. Can you estimate how many $\frac{1}{2}$ cups it will take? Will it be more or less? Why?	11 Roll 3 dice to build a decimal to the hundredths (e.g., 2, 4, and 6 is 2.46). Tell what is 0.1 more than that number. Tell what is 0.01 more.	12 Think of a story problem you could solve with this equation: $15 \times 4 = \underline{\quad}$. Tell the answer.	13 Roll 2 dice to build a decimal (e.g., roll a 4 and a 2 and make 0.42). Have a partner roll 2 dice to build a decimal. Whose decimal has the greater value? How do you know?	14 Play a game of Multiplication War. For each turn, each player flips over 2 cards and finds the product. The greater product wins the cards.
15 Survey some people to find out which season they prefer. Make a bar graph to show the results.	16 If you cut 6 granola bars into fourths, how many fourths would you have?	17 Could 8 coins equal exactly \$1.20? If so, what would the 8 coins be? Make a similar coin puzzle and see if someone can solve it.	18 Colin ran $\frac{2}{3}$ mile and Liam ran $\frac{3}{5}$ of a mile. Who ran farther? How do you know?	19 Predict how many times you can write your name in 1 minute. Try it.	20 Find 5 items in your house and measure them to the nearest fourth or eighth of an inch. Order them from shortest to longest.	21 Look through the house for objects that have symmetry. Use a string or piece of yarn to show the line of symmetry.
22 Find different measurement cups and spoons in the kitchen. Order them from smallest to largest.	23 Write 5 fractions that are the same as $\frac{3}{4}$. Tell how you know they have the same value.	24 Find the area of your bedroom floor.	25 Find 4 books. What is the total number of pages in all 4 books?	26 Write a story problem you could solve with this equation: $350 \div 5 = \underline{\quad}$. Tell the answer.	27 What time is it right now? What time will it be in 55 minutes? What time will it be in 2 hours and 10 minutes?	28 Find the heights of 5 U.S. mountains, then round each height (in feet) to the nearest thousand.
29 Draw a picture that has at least 4 sets of parallel lines, 4 right angles, and 4 perpendicular lines.	30 Use toothpicks (or straws) and mini-marshmallows (or small balls of clay) to create some three-dimensional shapes.					