



TACMO Board Special Meeting-February 1, 2024 Agenda

Feb 1st 2024 6:30pm - 7:30pm

Sycamore Valley Academy (Multi-Purpose Room) and Blue Oak Academy (Cafeteria)

<https://us02web.zoom.us/j/83778165355>

PUBLIC BOARD MEETING NOTICE

In order to ensure that members of the public are provided a meaningful opportunity to address the Board on non-agenda items or agenda items that are within the Board's jurisdiction, non-agenda items may be addressed at the public comment portion of the agenda and agenda items may be addressed at the time the matter is considered by the Board. During the evening, many of the Board members will be speaking on various subjects. It should be noted that each Board member expresses only his/her opinion and not the opinion of the entire Board. Teleconferencing may be used for all purposes in connection with any meeting. All votes taken during a teleconferenced meeting shall be by roll call.

If documents are distributed to Board members concerning an agenda item within 72 hours of a regular Board meeting, at the same time the documents will be made available for public inspection. Interested members of the public may request to see the same documents by emailing the Superintendent at dball@theacademiescharters.org and the complete packet will be shared electronically.

This meeting is held in an area accessible to the disabled. In compliance with the American Disabilities Act, if you need special assistance to participate in meetings, call (559) 429-4351 forty-eight (48) hours in advance of the meeting. Persons who are in need of disability-related modification or accommodation in order to participate in the Board meeting may make a request to Donya Ball at PO Box 1189, Visalia, CA 93279 and (559) 429-4351. Such a request should be in writing if possible or may be made in person or by telephone. The request should specify the nature of the accommodation or modification requested, including any auxiliary aids or services requested, and the name, address, and telephone number of the person making the request.

1. OPENING BUSINESS

6:30pm

1.1. CALL PUBLIC SESSION TO ORDER

1.2. ADA ACCOMMODATIONS

1.2.1 This meeting is held in an area accessible to the disabled. In compliance with the American Disabilities Act, if you need special assistance to participate in meetings, call (559) 429-4351 at CMO Home Office forty-eight (48) hours in advance of the meeting. Persons who are in need of disability-related modification or accommodation in order to participate in the Board meeting may make a request to Donya Ball at PO Box 1189, Visalia, CA 93279 or (559) 429-4351. Such a request should be in writing if possible or may be made in person or by telephone. The request should specify the nature of the accommodation or modification requested, including any auxiliary aids or services requested, and the name, address, and telephone number of the person making the request.

1.2.2 If documents are distributed to Board members concerning an agenda item within 72 hours of a regular Board meeting, at the same time the documents will be made available for public inspection. Interested members of the public may request to see the same documents by emailing the Superintendent (dball@theacademiescharters.org), and the complete packet will be shared electronically.

1.3. IDENTIFY CLOSED SESSION TOPICS OF DISCUSSION

1.4. PUBLIC COMMENT ON CLOSED SESSION TOPICS

1.4.1 General public comment on any closed session item will be heard. The Board may limit individual comments to no more than 3 minutes and individual topics to 20 minutes. Please begin your comments by stating your name.

1.5. ADJOURN TO CLOSED SESSION

2. CLOSED SESSION

- 2.1. There are no Closed Session items to include this evening.**

3. REGULAR SESSION RECONVENED

- 3.1. CALL PUBLIC SESSION TO ORDER**
- 3.2. REPORT ACTION TAKEN IN CLOSED SESSION (if any)**
- 3.3. General public comment on any school related topic may be heard at this time. The Board asks that any public comment on an item listed on tonight's agenda be addressed at the time the item comes up for discussion by the Board. Pursuant to Board Policy, the Board may limit individual comments to no more than 3 minutes and individual topics to 20 minutes. Please begin your comments by stating your name.**

4. CONSENT AGENDA

- 4.1. ADMINISTRATIVE SERVICES**
 - 4.1.1 There are no Administrative Services items to include this evening.**
- 4.2. SUPERINTENDENT'S OFFICE**
 - 4.2.1 There are no Superintendent's Office items to include this evening.**

5. PUBLIC RECOGNITION/PROCLAMATIONS/ACTION

- 5.1. There are no Public Recognition/Proclamation/Action items to include this evening.**

6. PROGRAM UPDATE & BOARD DEVELOPMENT

Presentation/Public Hearing/Public Comment/Board Discussion

6.1. Program Update

6.1.1 There is no Program Update to include this evening.

6.2. Board Development

6.2.1 There are no Board Development items to include this evening.

7. COMMUNITY REPORTS

Presentation/Public Hearing/Public Comment/Board Discussion

7.1. There are no Community Reports to include this evening.

8. ADMINISTRATIVE PANEL RECOMMENDATIONS/ACTIONS

Review/Public Hearing/Public Input/Board Discussion/ACTION (as applicable)

8.1. There are no Administrative Panel items to discuss this evening.

9. GENERAL AGENDA

Review/Public Hearing/Public Input/Board Discussion/ACTION (as applicable)

9.1. TACMO Strategic Plan Process/Work Plan (Enc. No. 1)

 [Academies Strategic Plan Work Plan.pdf](#)

 [Investigation Phase.pdf](#)

9.2. Mid Year Presentation and Progress Report of 2023-2024 Action Plan

9.3. 2023-2024 Whole School Report Card for Trimester 1 and Trimester 2 (Enc. No. 2) ACTION

 [2023-24 Whole School Report Card - Trimester 1 and 2.pdf](#)

10. ADJOURNMENT

10.1. Request for future Board Agenda items

10.2. The next The Academies CMO board meeting: February 20, 2024 at 6:30 PM.

END
7:30pm

Academies Strategic Planning Work Plan

Month	Focus	Date and Time	Who	
NOVEMBER '23	Project Planning			
	Activities	Host a virtual kick-off meeting to clarify roles, responsibilities, and data sharing protocols	11/14/23: 8:30-9:15	Donya Shelah Josh
	Deliverables	Create a detailed timeline with milestones	11/30	Shelah Josh
DECEMBER '23 - JANUARY '24	Strategic Visioning Workshop (Groundwork)			
	Activities	2 1.5 Hour Zoom Planning Meetings	12/6 12/20	Shelah Josh Donya
		2-day in-person Strategic Visioning Workshop	1/9 and 1/10	Shelah Josh Donya Ball Corey Morse Dana Stinson Claudia VanGroningen Shauna Dolin Jen Denham Christina Johnson
	Deliverables	Preliminary five-year strategic vision statement and 'True North' measures	1/10	Academies
		Strategic Learning Questions to guide environmental scan	1/10	Academies
		Plan for environmental scan	1/10	Shelah and Josh

JANUARY '24 FEBRUARY '24	Environmental Scan (Investigation)			
	Activities	In-person one-day quantitative and qualitative research workshop	2/7	Shelah Donya Ball Corey Morse Dana Stinson Claudia VanGroningen Shauna Dolin Jen Denham Christina Johnson <i>Josh if available</i>
		The Academies Leadership Team will conduct quantitative and qualitative research to include: Students Staff Parents	1/11-2/6	Donya
		Present Plan of Work to Governing Board	2/1 Special Board Meeting	Donya
		Four, one-hour virtual coaching sessions about the environmental scan	Weeks of: <ul style="list-style-type: none"> ● 1/15 ● 1/29 ● 2/12 ● 2/26 	Donya Josh <i>Shelah if available</i>
	Deliverables	SWOT report	2/22/24	Donya
		Updated five-year strategic vision statement and 'True North' measures	2/29/24	Donya

MARCH '24 - MAY '24	Develop Strategic Actions and Monitoring			
	Activities	In-person, one-day strategic actions workshop	3/12	Shelah, Josh Donya Ball Corey Morse Dana Stinson Claudia VanGroningen Shauna Dolin Jen Denham Christina Johnson
		Leadership Team to align strategies, tasks and metrics and ensure feasibility of plan	3/18/24 - 4/26/24	Donya
		Leadership Team to develop a progress monitoring routine	4/22/24-5/3/24	Donya
		Engage board in governance team activity in addition to annual board self evaluation	4/18/24 Board Meeting	Donya
		Six, one-hour coaching sessions with the TACMO Project Lead	Weeks of: <ul style="list-style-type: none"> ● 3/18 ● 4/8 ● 4/22 ● 5/6 ● 5/20 ● 6/3 	Donya Josh <i>Shelah if available</i>
Deliverable	Board Approved Strategic Plan	6/18 Board Meeting	Donya	

Executive Summary

<u>Who</u>	<u>Community Partner</u>	<u>Focus</u>	<u>Action</u>
Christina + Jennifer	Staff	<u>Quality education implementation</u>	Focus Group
Dana, Corey, Cristina, Jennifer	Teachers		Empathy Interviews
Corey + Dana	Students	<u>Student performance</u>	Quantitative Review of iReady data
TBD Vice Principals	Students	Student experience	Shadow a student and then ask them their experience
Claudia and Donya	Parents + Students + Staff	<u>Family, Staff and Student needs</u>	Focus Groups interviews and organization climate survey
Claudia	Staff/VUSD	<u>Response to facilities needs</u>	Process map
Shauna	TCOE (Dedi Semovia partnership has been formed)	<u>Human Resource needs</u> Total Compensation Analysis	Quantitative Review of Total Compensation



THE ACADEMIES CMO

Blue Oak Academy



STUDENT GROWTH SUMMARY REPORT

WINTER 2024

FOR:

2023-2024 WHOLE SCHOOL REPORT CARD - TRIMESTER 1 & 2

GENERATED: JANUARY 18, 2024

Diagnostic Results

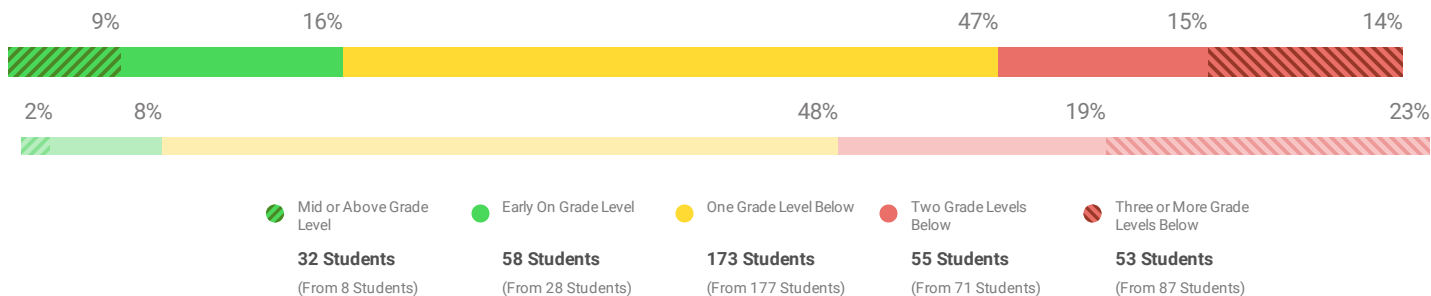


School: Blue Oak
 Subject: Math
 Academic Year: 2023 - 2024
 Diagnostic: Daig. 2
 Prior Diagnostic: Fall (Beginning of Year - November 15)

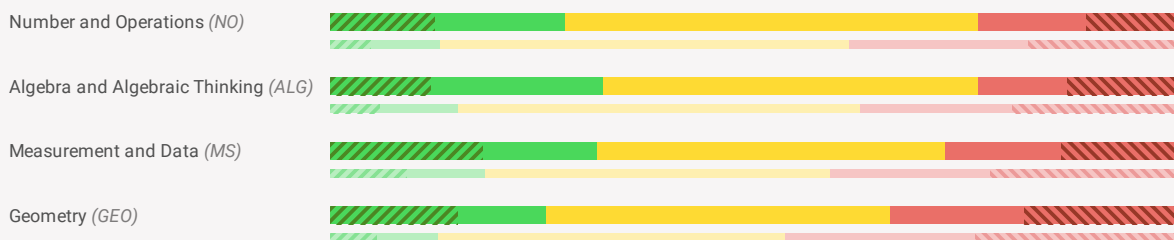
Criterion Referenced

Overall Placement

Students Assessed/Total: 371/380



Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Grade

Showing 9 of 9

Grade	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Grade K	Daig. 2	22%	20%	58%	0%	0%	45/45
	Fall (Beginning of Year - November 15)	9%	7%	84%	0%	0%	
Grade 1	Daig. 2	18%	14%	64%	5%	0%	44/44
	Fall (Beginning of Year - November 15)	0%	5%	82%	14%	0%	

Diagnostic Results

School: Blue Oak
 Subject: Math
 Academic Year: 2023 - 2024
 Diagnostic: Daig. 2
 Prior Diagnostic: Fall (Beginning of Year - November 15)

Grade	Overall Grade-Level Placement						Students Assessed/Total	
Grade 2	Daig. 2		2%	17%	61%	20%	0%	41/42
	Fall (Beginning of Year - November 15)		0%	10%	51%	39%	0%	
Grade 3	Daig. 2		2%	16%	48%	25%	9%	44/44
	Fall (Beginning of Year - November 15)		2%	5%	48%	25%	20%	
Grade 4	Daig. 2		2%	9%	51%	21%	16%	43/44
	Fall (Beginning of Year - November 15)		0%	0%	37%	30%	33%	
Grade 5	Daig. 2		13%	13%	43%	13%	20%	40/42
	Fall (Beginning of Year - November 15)		3%	8%	43%	15%	33%	
Grade 6	Daig. 2		7%	18%	33%	15%	27%	55/55
	Fall (Beginning of Year - November 15)		4%	15%	18%	24%	40%	
Grade 7	Daig. 2		7%	18%	18%	29%	29%	28/32
	Fall (Beginning of Year - November 15)		0%	7%	29%	14%	50%	
Grade 8	Daig. 2		0%	16%	35%	13%	35%	31/32
	Fall (Beginning of Year - November 15)		0%	13%	32%	6%	48%	

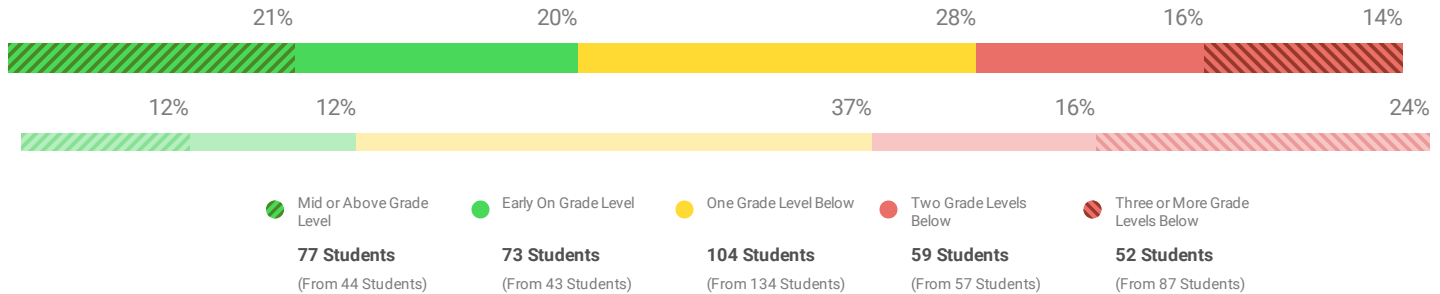
Diagnostic Results

School: Blue Oak
 Subject: Reading
 Academic Year: 2023 - 2024
 Diagnostic: Daig. 2
 Prior Diagnostic: Fall (Beginning of Year - November 15)

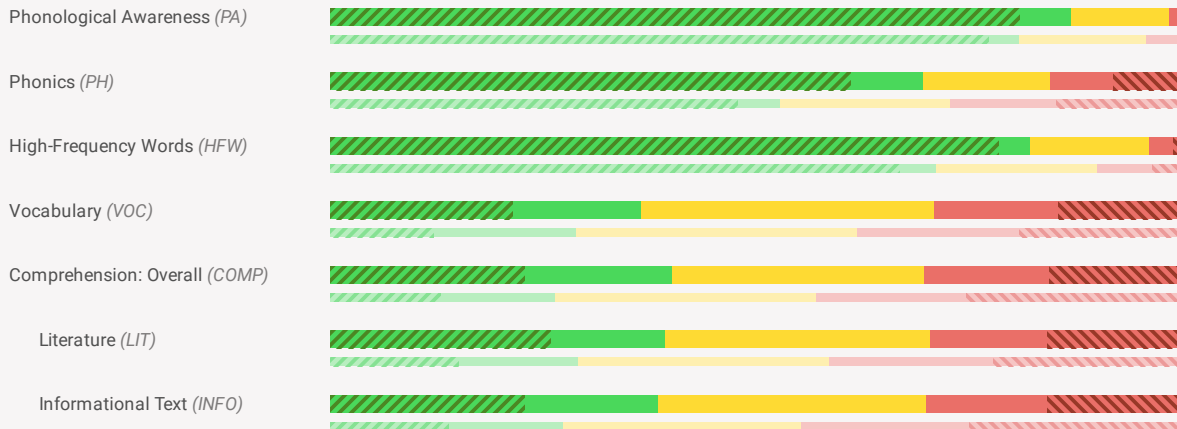
Criterion Referenced

Overall Placement

Students Assessed/Total: 365/380



Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Grade

Showing 9 of 9

Grade

Overall Grade-Level Placement



Students Assessed/Total






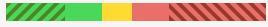
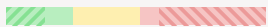


Diagnostic Results

School: Blue Oak
 Subject: Reading
 Academic Year: 2023 - 2024
 Diagnostic: Daig. 2
 Prior Diagnostic: Fall (Beginning of Year - November 15)

Grade	Overall Grade-Level Placement						Students Assessed/Total	
Grade K	Daig. 2		27%	40%	33%	0%	0%	45/45
	Fall (Beginning of Year - November 15)		2%	24%	73%	0%	0%	
Grade 1	Daig. 2		28%	14%	58%	0%	0%	43/44
	Fall (Beginning of Year - November 15)		19%	7%	65%	9%	0%	
Grade 2	Daig. 2		15%	12%	56%	17%	0%	41/42
	Fall (Beginning of Year - November 15)		10%	15%	37%	39%	0%	
Grade 3	Daig. 2		16%	20%	23%	34%	7%	44/44
	Fall (Beginning of Year - November 15)		9%	9%	18%	36%	27%	
Grade 4	Daig. 2		22%	22%	22%	12%	22%	41/44
	Fall (Beginning of Year - November 15)		15%	5%	44%	2%	34%	
Grade 5	Daig. 2		21%	13%	8%	39%	18%	38/42
	Fall (Beginning of Year - November 15)		11%	8%	24%	32%	26%	
Grade 6	Daig. 2		18%	13%	20%	22%	27%	55/55
	Fall (Beginning of Year - November 15)		11%	9%	20%	7%	53%	

Diagnostic Results

School Blue Oak
Subject Reading
Academic Year 2023 - 2024
Diagnostic Daig. 2
Prior Diagnostic Fall (Beginning of Year - November 15)

Grade		Overall Grade-Level Placement						Students Assessed/Total
Grade 7	Daig. 2		22%	15%	11%	15%	37%	27/32
	Fall (Beginning of Year - November 15)		15%	11%	26%	7%	41%	
Grade 8	Daig. 2		23%	32%	16%	3%	26%	31/32
	Fall (Beginning of Year - November 15)		23%	19%	16%	6%	35%	



THE ACADEMIES CMO

Sycamore Valley Academy



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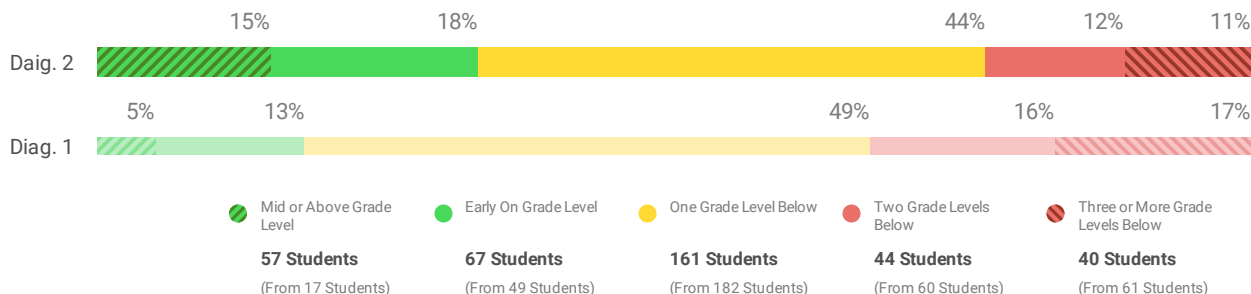
Diagnostic Results

School: Sycamore Valley Academy
 Subject: Math
 Academic Year: 2023 - 2024
 Diagnostic: Daig. 2
 Prior Diagnostic: Diag. 1

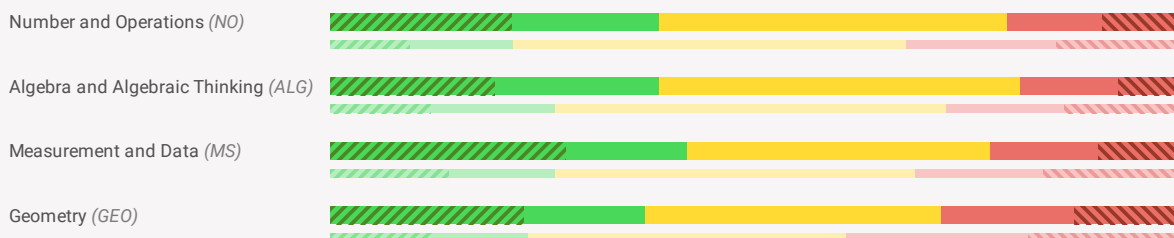
Criterion Referenced

Overall Placement

Students Assessed/Total: 369/385



Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Grade

Showing 9 of 9

Grade		Overall Grade-Level Placement	●	●	●	●	●	Students Assessed/Total
Grade K	Daig. 2		36%	21%	44%	0%	0%	39/41
	Diag. 1		10%	10%	79%	0%	0%	
Grade 1	Daig. 2		17%	15%	61%	7%	0%	41/43
	Diag. 1		0%	5%	78%	17%	0%	

Diagnostic Results



School: Sycamore Valley Academy
 Subject: Math
 Academic Year: 2023 - 2024
 Diagnostic: Daig. 2
 Prior Diagnostic: Diag. 1

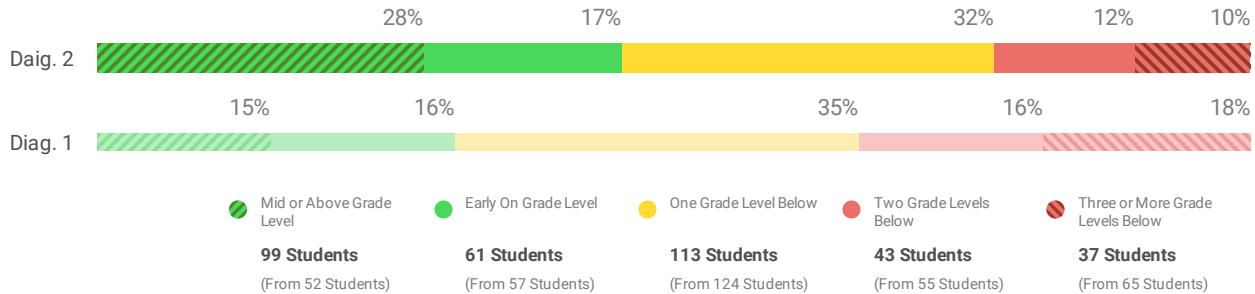
Grade		Overall Grade-Level Placement						Students Assessed/Total
Grade 2	Daig. 2		23%	23%	42%	12%	0%	43/43
	Diag. 1		7%	16%	51%	26%	0%	
Grade 3	Daig. 2		12%	19%	60%	2%	7%	43/43
	Diag. 1		5%	9%	65%	16%	5%	
Grade 4	Daig. 2		5%	11%	43%	27%	14%	44/46
	Diag. 1		5%	2%	43%	30%	20%	
Grade 5	Daig. 2		9%	21%	40%	16%	14%	43/43
	Diag. 1		0%	28%	33%	14%	26%	
Grade 6	Daig. 2		16%	21%	35%	14%	14%	43/44
	Diag. 1		7%	19%	26%	28%	21%	
Grade 7	Daig. 2		10%	15%	36%	13%	26%	39/45
	Diag. 1		5%	15%	31%	5%	44%	
Grade 8	Daig. 2		12%	18%	29%	15%	26%	34/37
	Diag. 1		3%	15%	38%	6%	38%	

School: Sycamore Valley Academy
 Subject: Reading
 Academic Year: 2023 - 2024
 Diagnostic: Daig. 2
 Prior Diagnostic: Diag. 1

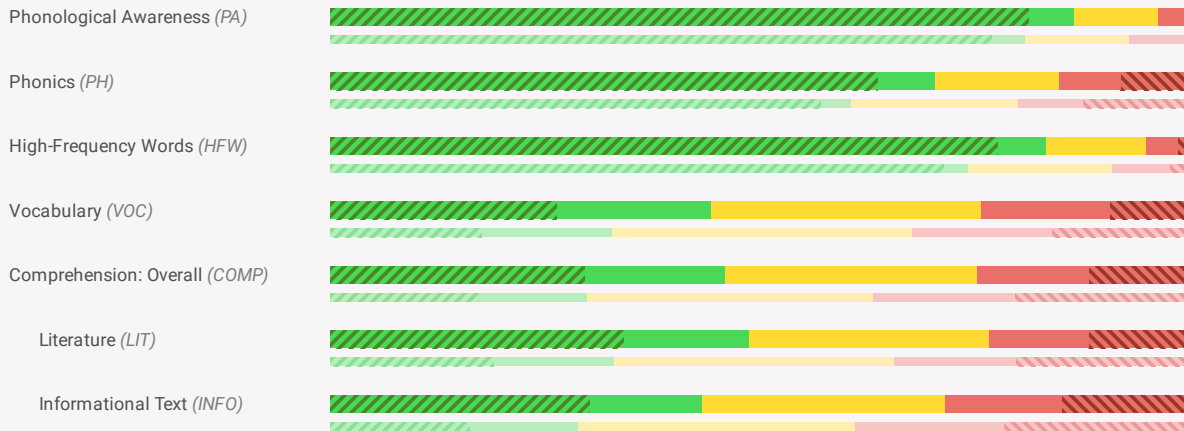
Criterion Referenced

Overall Placement

Students Assessed/Total: 353/385



Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Grade

Showing 9 of 9

Grade

Overall Grade-Level Placement



Students Assessed/Total

Diagnostic Results



School: Sycamore Valley Academy
 Subject: Reading
 Academic Year: 2023 - 2024
 Diagnostic: Daig. 2
 Prior Diagnostic: Diag. 1

Grade		Overall Grade-Level Placement						Students Assessed/Total
Grade K	Daig. 2		39%	34%	26%	0%	0%	38/41
	Diag. 1		16%	16%	68%	0%	0%	
Grade 1	Daig. 2		30%	13%	58%	0%	0%	40/43
	Diag. 1		3%	18%	68%	13%	0%	
Grade 2	Daig. 2		29%	5%	43%	24%	0%	42/43
	Diag. 1		17%	17%	36%	31%	0%	
Grade 3	Daig. 2		24%	31%	19%	21%	5%	42/43
	Diag. 1		12%	36%	21%	24%	7%	
Grade 4	Daig. 2		15%	5%	45%	23%	13%	40/46
	Diag. 1		5%	5%	50%	10%	30%	
Grade 5	Daig. 2		26%	12%	31%	19%	12%	42/43
	Diag. 1		12%	14%	31%	26%	17%	
Grade 6	Daig. 2		31%	12%	24%	12%	21%	42/44
	Diag. 1		24%	7%	21%	17%	31%	

Diagnostic Results



School: Sycamore Valley Academy
 Subject: Reading
 Academic Year: 2023 - 2024
 Diagnostic: Daig. 2
 Prior Diagnostic: Diag. 1

Grade		Overall Grade-Level Placement						Students Assessed/Total
Grade 7	Daig. 2		29%	23%	23%	3%	23%	35/45
	Diag. 1		26%	17%	6%	9%	43%	
Grade 8	Daig. 2		31%	25%	16%	3%	25%	32/37
	Diag. 1		22%	16%	9%	6%	47%	