



TACMO Short Term Independent Study (K-2)

The following activities should be completed and returned to the front office only.

This Independent Study Packet is for _____ day/days.

READING: (Response Menu)

1. **Read at least 30-45 minutes per day.**
(Options: Read to self/ Read with an adult/ or Read to student)
2. **Write the book title at the top of the blank page.**
Choose 1-2 BOOK RESPONSE PROMPTS for each day of absence.
 - *Use blank or lined paper.
 - *Can repeat prompts with a different book/text.

ELA: Write

1. **Choose 1-2 WRITING PROMPTS for each day of absence.**
 - *Use blank or lined paper.
 - *Can repeat prompts with a different book/text.


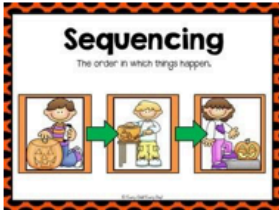








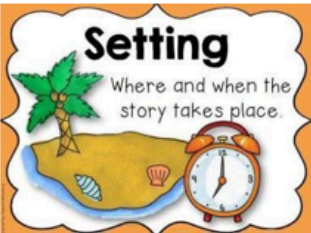

MATH:

1. **Choose 1-2 MATH PROMPTS for each day of absence.**
 - *Use blank or lined paper.



**If modifications are needed, ask the office.*

Reading Response Menu

*After reading, choose 1-2 squares per day to complete on blank page. Record Book Title.

<p><u>Draw</u></p> <p>Draw a picture about the book you read.</p> 	<p><u>Sequence</u></p> <p>Put the events in order. What happened beginning, middle, end?</p> 	<p><u>Main Idea</u></p> <p>Write about the main idea in the story. What was the story mostly about?</p> 	<p><u>Book Cover</u></p> <p>Draw a new cover for your book. Include the author, illustrator, and lots of detail.</p> 
<p><u>Ending</u></p> <p>Create a new ending for the story. How would you make the story end?</p> 	<p><u>Retell</u></p> <p>Write about the three most important Events In the story.</p> 	<p><u>Rating</u></p> <p>Write about whether or not you liked this story and tell me why.</p> 	<p><u>Questions</u></p> <p>Write 3-5 questions you have about the book.</p> 
<p><u>Characters</u></p> <p>Draw a picture of your favorite character and write 3-5 sentences about them. What are they like?</p> 	<p><u>New word</u></p> <p>Find a new word and write the sentence you found it in. Write or draw what you think it means.</p> 	<p><u>Setting</u></p> <p>Draw a picture and write 3 sentences about where the story takes place.</p> 	<p><u>Favorite</u></p> <p>Draw a picture and write about your favorite part of the story.</p> 

*Choose 1-2 Prompts per day to complete on a blank page.

W	R	I	T	E
Write 5 words that describe you. Write a paragraph or draw a picture that goes along with those words.	Write 5 words that describe a family member. Write a paragraph or draw a picture that goes along with those words.	Write about your favorite holiday. Include details supporting why it is your favorite.	Make a list of all the things that are in your bedroom. Add descriptive details or draw pictures of those things.	Write as many words as you can that rhyme with "play". Draw pictures to match each word.
Write about the funniest thing that has ever happened to you.	Write a letter to the principal.	Read a story to a family member. What is your opinion of the story?	Make a list of your favorite foods.	Read a story by yourself. Write a summary about the story.
Write 3 questions you would like to ask the President of the United States.	Write down 10 things you can hear at home. Add descriptive details or draw pictures of those things.	 	Write as many words as you can think of that begin with "ch". Write a paragraph or draw a picture that goes along with those words.	Write about your favorite animal. Draw a related picture.
Write sentences about the weather.	Write a poem.	Write a story of your choice.	Write about your favorite movie and why.	Write about something you did on your day off of school.
If you could buy anything, what would you buy?	If you could have any superpower, what would it be?	What is your least favorite meal? What is your favorite meal?	What is the best place that you have been and why?	Write a thank you note to somebody.

Math Prompts

*Choose 1-2 prompts per day to complete on a blank page. Record prompt #.

1 Practice counting on from numbers. Can you count on starting at 6 or 9 or 15? What about from 32, 56 or 68?	2 Play "I Spy" for shapes. "I Spy a circle or triangle or cube or sphere..." Make a list of the items you "spied" in your house.	3 Have someone tell you a number from 1-20. Count out that many of something (cereal, toothpicks, pennies...).	4 Roll 2 dice to build a 2-digit number (e.g. 2 and 6 to make 26). Tell what is 10 more than the number. What is 10 less than the number?	5 Take a walk outside to look for shapes. When you get back inside, draw several shapes that you saw and label them.	6 Count how many times you can hop on one foot. Count how many times you can bounce a ball. Record your answers.	7 Estimate how many times you can write your name in 1 minute. Then have someone time you as you write. Record your answer.
8 Draw some circles, squares and rectangles. Partition them into halves and fourths.	9 Logan has 18 cars. He gave 9 of them to his friend. How many does he have left?	10 Play Tic-Tac-Toe. Talk about your strategy for placing your X or your O.	11 Pick a toy. Find 3 things that are longer than that toy. Name something shorter than that toy.	12 What day of the week is today? What day was yesterday? What day is tomorrow?	13 Have 5 people tell you their age. Then, order the ages from youngest to oldest.	14 What do you do at 8:00 in the morning? Draw a clock to show the time, and write about what you do.
15 Count the number of spoons in the kitchen drawer. Count the number of forks. How many of each? How many altogether?	16 In the egg hunt, Sydney found 7 yellow eggs, 5 pink eggs and 4 blue eggs. How many eggs did she find?	17 Every person has 10 toes. If you counted the toes on 6 people, how many toes would there be? How many toes for 8 people?	18 The answer is 15. Write 5 equations that work. Make some addition and some subtraction.	19 Name 3 things that are shorter than you. Name 3 things that are taller than you.	20 How many ways can you break apart 10 (e.g., 4 and 6)? Record the different ways (using 10 pennies or toothpicks or objects to help).	21 Can you count by 10s starting at any number? Can you count on starting at 6? What about 52? Or 173?
22 Find 5 things in your house that weigh more than you. Find 5 things that weigh less.	23 Use different coins or other small items to make a pattern (e.g., dime, dime, penny, dime, dime, penny). Record your pattern.	24 Gather 5 different objects. Order them from shortest to longest. Record your work.	25 Have everyone in your family write their first name. How many letters are in each name? Which name has the most letters?	26 Estimate how many times you can walk from your bedroom to your front door in one minute. Try it. Then record your estimate along with your actual result.	27 Survey some people to find out which season of the year is their favorite. Then, make a graph to show the results. Which season got the most votes?	28 Which would you rather have: 2 nickels or 8 pennies? Why?