



TACMO Short Term Independent Study (3-4)

The following activities should be completed and returned to front office only.

This Independent Study is for _____ day/days.

READING: (Response Menu)

1. **Read at least 45-60 minutes per day.**
(Options: Read to self/ Read with an adult/ or Read to student)
2. **Write the book title at the top of the blank page.**
Choose at least 2 BOOK RESPONSE PROMPTS for each day of absence.
*Use blank or lined paper.
*Can repeat prompts with different book/text.

ELA: Writing

1. **Choose at least 2 WRITING PROMPTS for each day of absence.**
*Use blank or lined paper.
*Can repeat prompts with different book/text.

MATH:

1. **Choose at least 2 MATH PROMPTS for each day of absence.**
*Use blank or lined paper.

***If modifications are needed, ask the office.**

Reading Response Menu

*After reading, choose at least 2 squares per day to complete on blank page.
Record Book Title.

<p><u>FICTION</u> While you are reading, write down at least 3-5 questions you have about the text. Were your questions answered by the end of the chapter?</p>	<p><u>FICTION</u> Choose an important moment from your story and answer the following questions: What is it? Who is there? Where does it happen? When does it happen? Why does it happen?</p>	<p><u>FICTION</u> Think about the message of your story. What lesson is the author trying to teach you? Support with evidence.</p>	<p><u>FICTION</u> Retell your reading using complete sentences with punctuation. Use word like first, then, and finally.</p>
<p><u>FICTION</u> Find something a character said that was important to the story. What was it? What did you learn about the character from these words?</p>	<p><u>FICTION</u> Make predication about your story before you read it. Write them down. After reading, were your predictions correct?</p>	<p><u>FICTION</u> Compare yourself to a character from your book. How are you similar to that character? How are you different?</p>	<p><u>FICTION</u> Switch up the setting! Where and when is your story taking place? Now choose a different time and place for your story to take place. How would a different setting change the story?</p>
<p><u>NON-FICTION</u> After reading, what was the topic of your book? Now add your opinion- what do you think about this topic? Support with details.</p>	<p><u>NON-FICTION</u> As you read your book today, write down all of the questions you have about the text. Were your questions answered? Where did you find the answers?</p>	<p><u>NON-FICTION</u> What was the main idea of the section you read? What three details helped you to know what the main idea was in that selection?</p>	<p><u>NON-FICTION</u> Find three vocabulary words that are important to your topic. How would you explain these words to your friends?</p>

*Choose at least 2 prompts per day to complete on a blank page.

W	R	I	T	E
Personal Narrative: Write about a special person or animal in your life.	Personal Narrative: Write about a time when you learned how to do something new.	Personal Narrative: Write about a special family event or tradition.	Personal Narrative: Write about a day when nothing seemed to go right.	Personal Narrative: Write about a time when you were embarrassed.
Imagination: If you woke up one day and had wings, what would you do? Explain	Imagination: If you shrunk to the size of an ant, what would life be like? Explain	Imagination: If you could turn into any zoo animal, what animal would you be? Why?	Imagination: You are invisible for 24 hours. What would you do while no one could see you? Explain.	Imagination: You are taking a trip into space. Write about your journey as you travel.
Procedural: Explain the steps to doing an activity of your choice.	Procedural: Explain how to play a game of your choice.		Expository: If you could make any changes to your school, what would they be? Explain.	Expository: What animal would make the best class pet? Explain.
Descriptive: Describe your favorite animal or pet.	Descriptive: Describe your favorite thing to learn about at school.	Descriptive: Describe your favorite toy, sport, or item.	Descriptive: Describe your all-time favorite place to spend time.	Descriptive: Describe your favorite person in your life.
Opinion: Which is a better pet: Cat or dog? Why?	Opinion: Which is a better play option: inside or outside? Why?	Opinion: Should students be given a bedtime every night? Why or why not?	Opinion: Should students be able to have cell phones at school? Why or why not?	Opinion: Should students be given homework every day? Why or why not?

Independent Study Math Prompts

*Choose 1-2 prompts per day to complete on a blank page. Record the prompt #.

1 Roll 2 dice to make a multiplication fact (e.g., roll a 3 and 5 and make $3 \times 5 = 15$). Draw an array to show the fact.	2 Interview a family member to see how they use math during the day.	3 Show $\frac{1}{4}$ with at least 4 different models/pictures.	4 Which has more tires: 9 tricycles or 6 cars? How do you know?	5 About how many hours do you sleep each night? About how many hours do you sleep in a week?	6 Would you rather have $\frac{1}{4}$ or $\frac{1}{2}$ of a brownie? Explain. Would you rather have $\frac{2}{6}$ or $\frac{5}{6}$ of a brownie? Why?	7 Farmer Jones has pigs and chickens. How many of each could he have if there are 28 legs?
8 Measure the height of each family member in inches. What is the difference in height between the tallest and shortest members of your family?	9 Count out 36 pieces of cereal. How could you share the 36 pieces fairly? How many people would get some? How many pieces would each person get?	10 Estimate the number of cups it takes to fill a container with water. Try it. Can you estimate how many $\frac{1}{2}$ cups it will take? Will it be more or less? Why?	11 Find 5 items in your house and measure them to the nearest half or fourth of an inch. Order them from shortest to longest.	12 Think of a story problem you could solve with this equation: $5 \times 6 = \underline{\quad}$. Tell the answer.	13 Look through a magazine or newspaper for numbers. Can you find any even numbers that are greater than 500 but less than 1,000?	14 Play a game of Multiplication War. For each turn, each player flips over 2 cards and finds the product. The greater product wins the cards.
15 Survey some people to find out which sport they prefer: basketball, football, soccer, baseball. Make a bar graph to show results.	16 If you cut 2 granola bars into fourths, how many fourths would you have? Let an adult help you try it to check your thinking.	17 Could 6 coins equal 65 cents? If so, what would the 6 coins be? Make a similar coin puzzle and see if someone can solve it.	18 Roll 4 dice to build a four-digit number. Have a partner roll 4 dice to build a number. Who rolled the greater number? How do you know?	19 If you saw 30 tires, how many cars and how many motorcycles could there be? Share some different possibilities.	20 Roll 3 dice to build a three-digit number (e.g., 2, 4, and 6 is 246). Tell what is 10 more than that number. Tell what is 100 more.	21 Put 8 pennies in a cup. Spill them out and count how many are heads up. What fraction of your pennies is heads up?
22 Roll 2 dice. Multiply to find the product. Is the product odd or even? How do you know?	23 What fractions mean the same as $\frac{1}{2}$? How can you tell if a fraction is equivalent to $\frac{1}{2}$?	24 Write 5 equations in which the answer is 24.	25 Find 2 books. What is the difference in the number of pages in those books?	26 Write a story problem you could solve with this equation: $35 \div 7 = \underline{\quad}$. Tell the answer.	27 What time is it right now? What time will it be in 20 minutes? What time will it be in 12 minutes?	28 Measure 2 objects in centimeters. How much longer is one than the other? How do you know?
29 Write 5 things you did today. Show the time you did each one as digital and analog.	30 Colin had 9 nickels and 8 dimes. How much money did he have?					